Nursing Education Data 2016
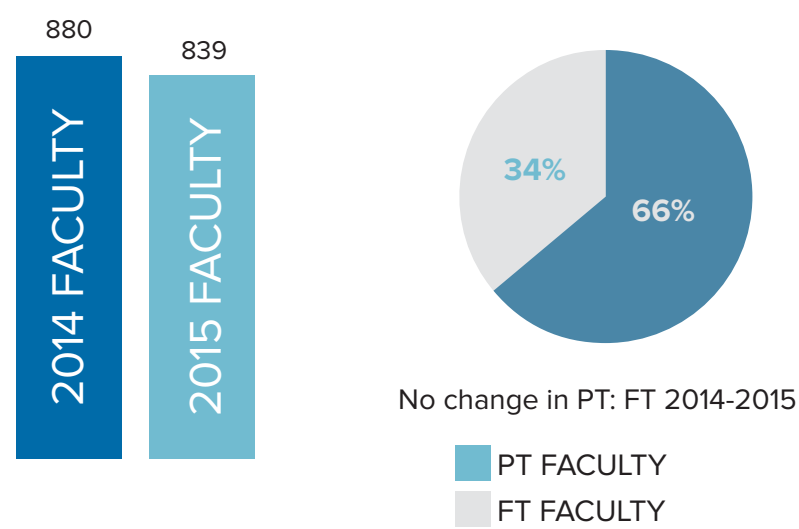
PRE-LICENSURE
RN PROGRAMS IN CT

RN

1791 PRE-LICENSURE NURSING GRADUATES
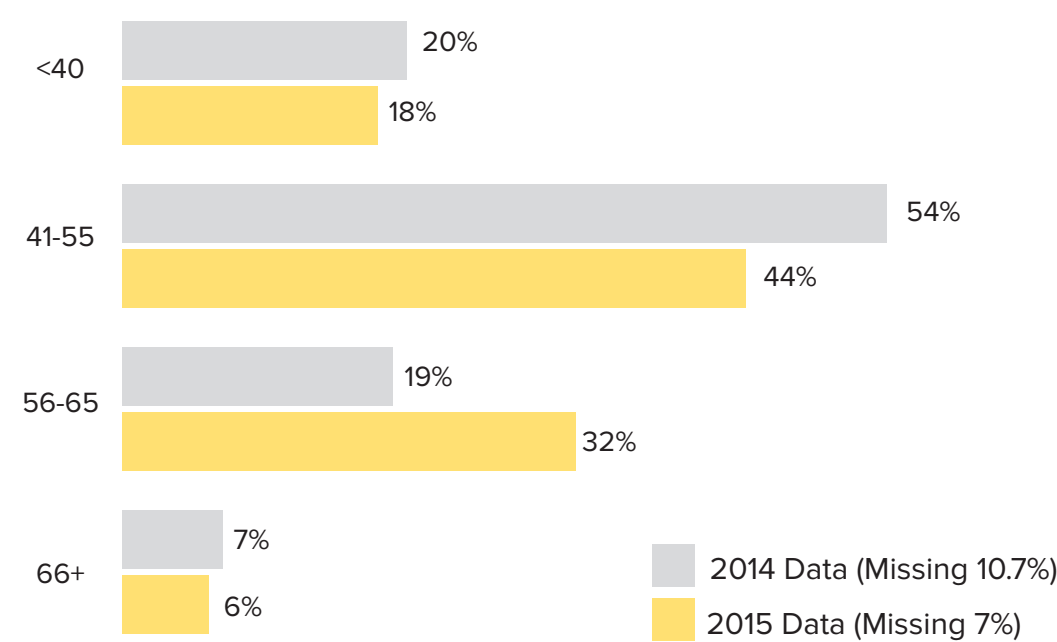
WHO ARE PREPARED TO TAKE THE NCLEX-RN EXAM TO BE EMPLOYED IN ENTRY-LEVEL RN POSITIONS
(2014 PRE-LICENSURE NURSING GRADUATES = 1727)
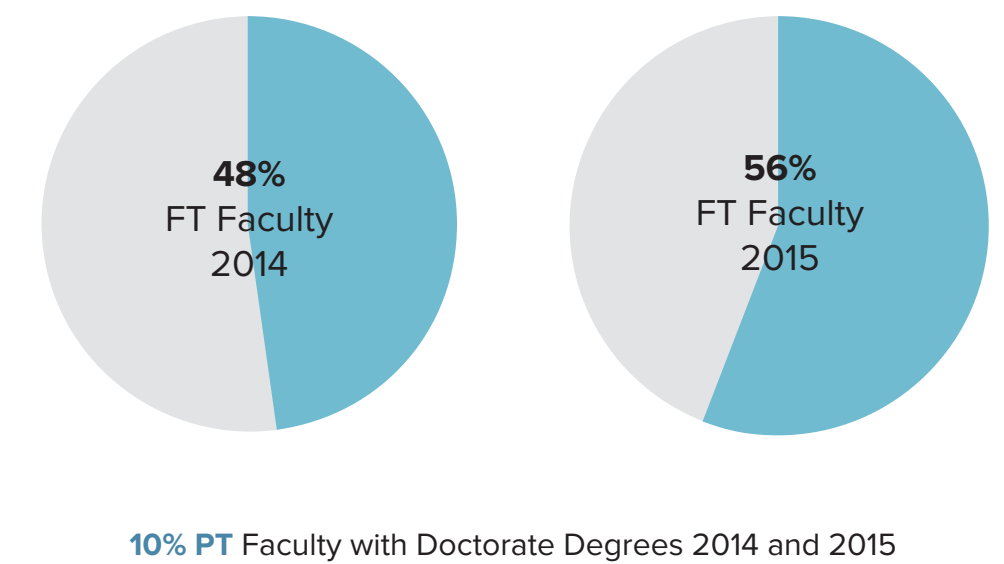
taught by 839 FULL-TIME & PART-TIME **FACULTY**
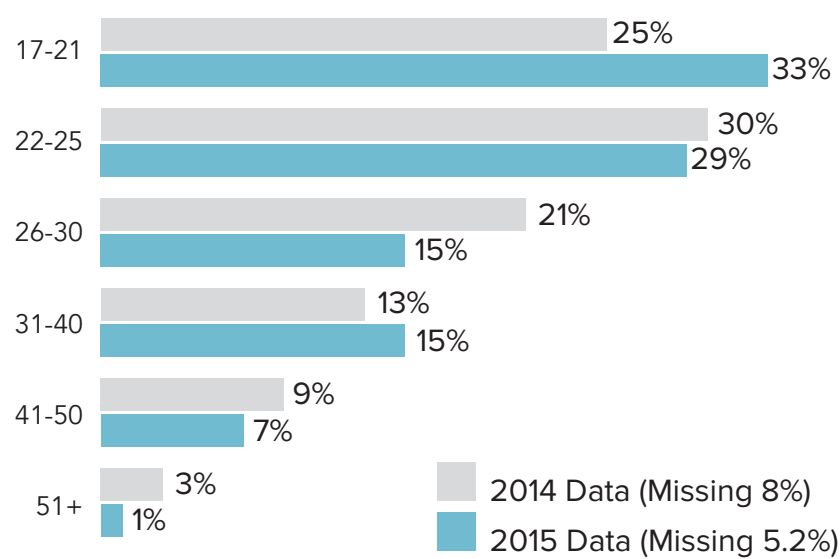
NUMBER AND PERCENTAGE OF FACULTY (PT AND FT)

880 **2014 FACULTY**
839 **2015 FACULTY**

- 34% FT FACULTY
- 66% PT FACULTY

No change in PT: FT 2014-2015

FACULTY AGE (FT AND PT)

Age	2014	2015
<40	20%	18%
41-55	54%	44%
56-65	19%	32%
66+	7%	6%

2014 Data (Missing 10.7%)
2015 Data (Missing 7%)

FACULTY WITH DOCTORATE DEGREES

- 48% FT Faculty 2014
- 56% FT Faculty 2015

10% PT Faculty with Doctorate Degrees 2014 and 2015

STUDENT AGE

Age	2014	2015
17-21	25%	33%
22-25	30%	29%
26-30	21%	15%
31-40	13%	15%
41-50	9%	7%
51+	3%	1%

2014 Data (Missing 8%)
2015 Data (Missing 5.2%)

GENDER OF NURSING FACULTY AND STUDENTS

Nursing Faculty
95% females and 5% male

Nursing Students
88% females and 12% male

Data from 2014-2015 unchanged
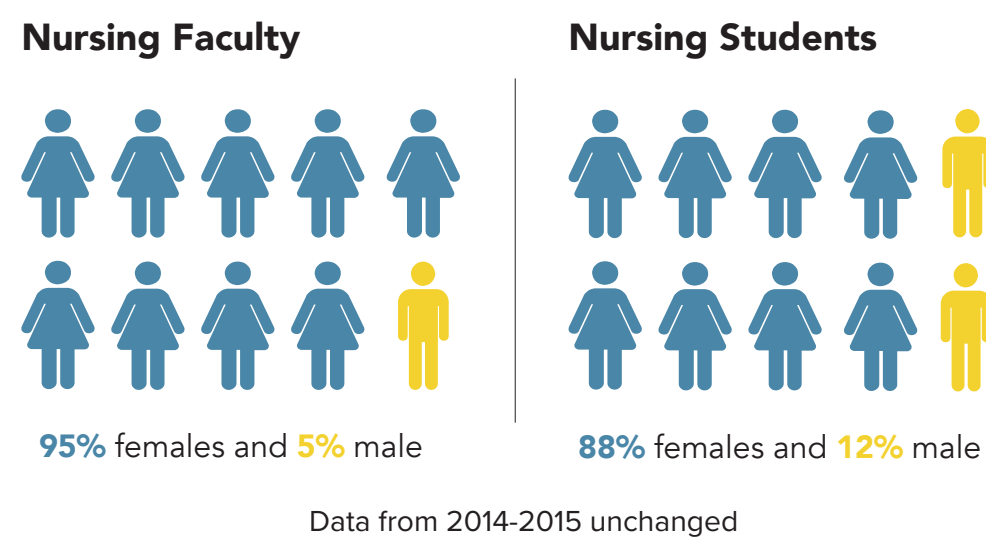
RACE/ETHNICITY OF FACULTY, STUDENTS AND STATE POPULATION

- Faculty (Full & Part Time)
- Students
- CT Population

	WHITE	BLACK/AFRICAN AMERICAN	LATINO/HISPANIC	ASIAN
Faculty	87%	8%	2%	2%
Students	76%	9%	11%	4%
CT Population	69%	12%	15%	5%

NATIVE HAWAIIAN/PACIFIC ISLANDER: Faculty: 0.6%, Student: 0%, CT Pop: 0.1%
AMERICAN INDIAN/ALASKAN NATIVE: Faculty: 0%, Student: 0.2%, CT Pop: 0.5%
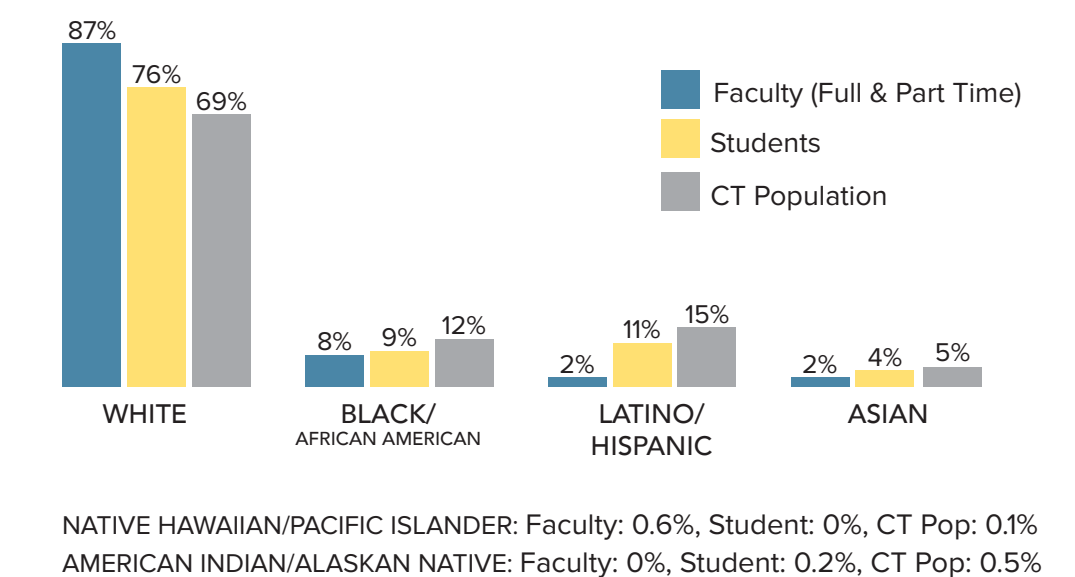
ADN AND BSN STUDENTS CHANGES SINCE 2014

ADN Students
- ▲ 5% Increase # Graduates
- ▲ 4% Increase Diversity by race/ethnicity

BSN Students
- ▲ 3% Increase # Graduates
- ▼ 6% Decrease Diversity by race/ethnicity
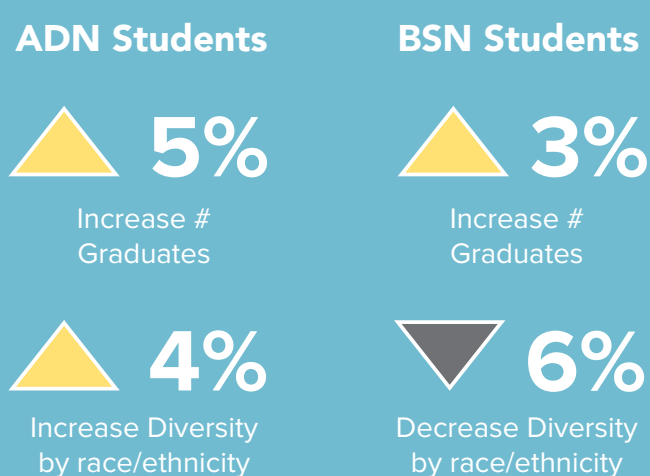
Critical imperative to increase diversity of nursing students prepared to advance to the masters and doctoral levels to replace retiring faculty

PUBLIC AND PRIVATE GENERIC BSN PROGRAMS

	Private	Public
GRADUATES	53%	47%
AVAILABLE SEATS	64%	36%
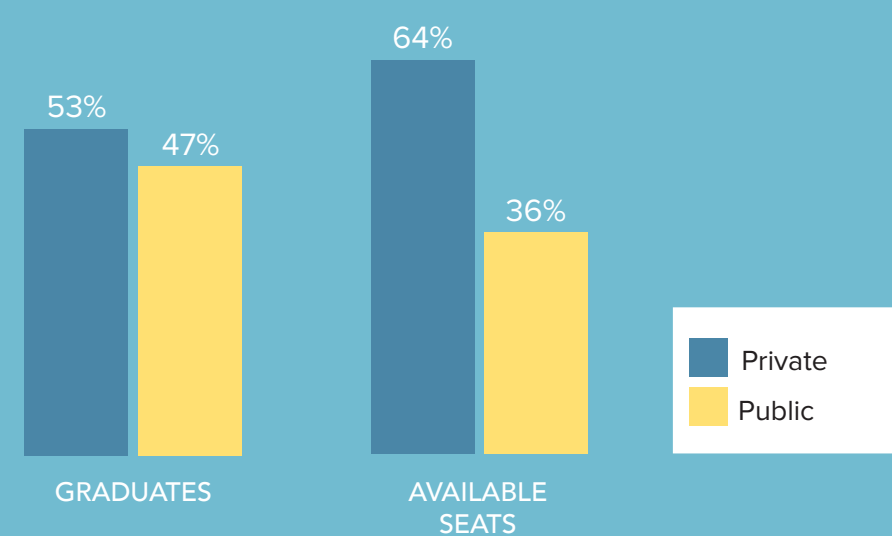
Robust faculty pipelines and hiring practices are needed in private and public programs to prepare enough BSN students for a complex healthcare system.

MALE STUDENTS IN GENERIC BSN PROGRAMS

Public Programs
16% male students

Private Programs
5% male students
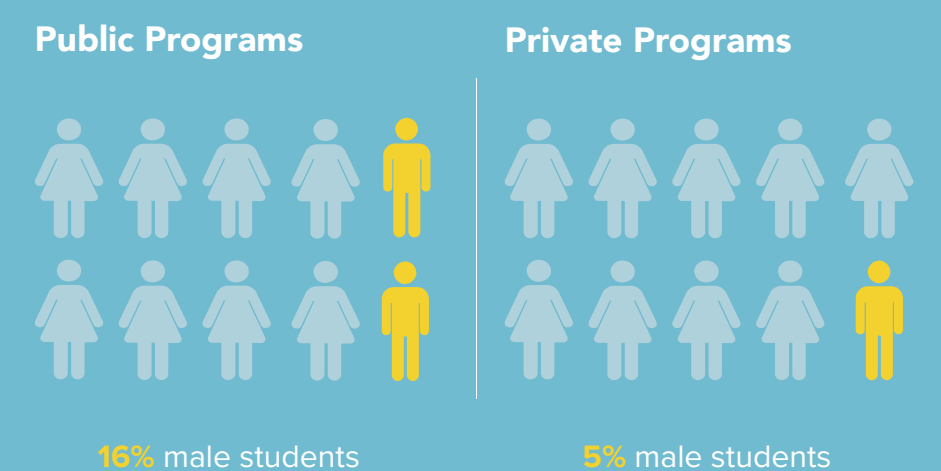
Public and private programs need to attract, recruit and retain male nursing students for the BSN entry into nursing

2016 Analysis based on 2015 data sourced from the Connecticut Department of Public Health for the Connecticut schools and programs of nursing utilizing the National Minimum Dataset (MDS) for Education recommended by the National Forum of Nursing Workforce Centers.

Made possible by:

CNC-AC Connecticut Nursing Collaborative Action Coalition

NLN Connecticut League for Nursing

THE NATIONAL FORUM Of State Nursing Workforce Centers

DPH Keeping Connecticut Healthy

UCONN SCHOOL OF NURSING